

1. Name of the Department :BENGALI

2. Year of establishment: 1958

3. Vision of the Department :

Department of Bengali started its journey since the inception of KWC in 1958. with an intake capacity of 25 students and now it stands at 158. The vision of the department is to cater to the students most of whom hail from the marginalized section of the society. The department aspires to impart a holistic education to the students for their development and progress in higher studies. schedule of paper presentations, extempore, enactment of a dramatic piece. The department strives to see the students established, empowered and better human beings in the future.

4. Category wise Intake capacity

Gen.	SC	ST	OBCA	OBCB	Total
84(3)	34(1)	9	16	11	158

5. Students Enrollment (1st SEMESTER) :125

6. No. of students graduating from the Department:

64 (Appeared 64)

7. Faculty strength and specialization:

Teaching Staff:

Sr. No.	Name	Designation	Qualifications	Specialization
1	Mala Ghosh	Associate Professor	M.A,B.ED	Novel&Short Story
2	Malati Mondal	Associate Professor	M.A,B.ED,M.Phil	Linguistics
3	Suman Bhattacharya	Assistant Professor	M.A, Ph.D.	Comparative Literature

4	Prokash Chandra Mondal	Assistant Professor	M.A,B.ED,M.Phil	Novel&Short Story
5	Sreeparna Dutta	Assistant Professor	M.A,B.ED	Modern Literature, Social and Political Stud

Non-Teaching Staff (Laboratory Attendant):NIL

No. of Sanctioned post	Filled	Vacant	No. of Casual Staff	Total

8. Publication of the Teacher during the Year:

A. Research Publications in the Journals during the year

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue and page numbers of publication
বিভেদের রাজনীতি ও আজকের ভারত ,	SREEPARNA DUTTA	অনুষ্ঠাপ	ISSN 0097 4269	2020
ভারতবর্ষ ও ইসলাম	SREEPARNA DUTTA	দিবারাত্রির কাব্য	ISSN 2229 5763	বই আলোচনা সংখ্যা ২০২০
সেমিনারসেস ইত্যাদি ও আবোলতাবোল	SREEPARNA DUTTA	সর্বনাম	ISSN 2454 6720	জানুয়ারি ২০২০
নারায়ণ গঙ্গোপাধ্যায়ের ছোটগল্প ও	SREEPARNA	সর্বনাম	ISSN 2454	,২০২১

অলৌকিকতা	DUTTA		6720	
বিভেদের রাজনীতি ও আজকের ভারত	SREEPARNA DUTTA	অনুষ্টিপ	ISSN 0097 4269	শারদীয়সংখ্যা, ২০২০
সেঙ্গননসেন্স ইত্যাদি ও আবেলতাবোল	SREEPARNA DUTTA	সর্বনাম	জানুয়ারি ২০২০	ISSN 2454 6720
নারায়ণ গঙ্গোপাধ্যায়ের ছোটগল্প ও অলৌকিকতা	SREEPARNA DUTTA	সর্বনাম	২০২১	ISSN 2454 6720
পড়শীনগরের। আরশিতে: অসংহতির সংহতি/ জাতি বর্ণ অভিমান আর বাংলার সমাজমন	Suman Bhattacharya	দশ দিশি		2020
ত্রোলোক্যনাথ : একুশে আইনে আসরে,	Suman Bhattacharya	একুশ শতক , শারদ সংখ্যা		2020
পড়শীনগরের। আরশিতে: অসংহতির সংহতি/ জাতি বর্ণ _অভিমান আর বাংলার সমাজমন	Suman Bhattacharya	,দশ দিশি		2020
ত্রোলোক্যনাথ : একুশে আইনে আসরে, একুশ শতক	Suman Bhattacharya	একুশ শতক , শারদ সংখ্যা		2020
সুধীর চক্রবর্তী গৌণ ধর্মের মুখ্য গবেষক সন্ধিসা	Suman Bhattacharya	সন্ধিসা		2021
সৌমিত্র চট্টোপাধ্যায়ের নাটক, একুশ শতক ,	Suman Bhattacharya	একুশ শতক ,		2021
অদ্বৈত মল্লবর্মণ :জাতপাতের বসত খন্ড_ যৌন নৌবাইচ, স্রষ্টা অদ্বৈত মল্লবর্মণ ও তিতাস একটি নদীর নাম	Suman Bhattacharya	,ব্যঞ্জনবর্ণ		
আকাজ্জকার ধ্রুবপদ: বিজন ভট্টাচার্যের উপন্যাস, স্রষ্টা বিজন ভট্টাচার্য ও	Suman Bhattacharya	ব্যঞ্জনবর্ণ		

12. Student Mentoring (mentor-wise list of with mentee):

13. Details of seminar organized during the last year: NIL

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No

14. Details of Parents-Teachers Interaction: Parents- Teachers' meetings are usually held centrally. However, the teachers of the department always kept in touch with the parents through their wards throughout the year. The Teachers contacted the guardians of the students whenever necessary and frequently visited the teachers to consult with them.

15. No of Meetings: Nil

16. Feedback from Students: Feedback from the outgoing students was collected centrally from the students .The students of Part 3 of the Department also submitted their feedback on the teaching-Learning process and infrastructural facilities of the College.

17. Computer facility: Nil Computer: Student ratio: Nil

Internet facility for Staff: Yes/

SWOC Analysis

A. Strength:

1. Regular, attentive and disciplined student are able to make classroom teaching enjoyable for the teachers and effective for the students.
2. All the teaching staffs dedicated to the department. Teachers are always encouraging the students in various co-curricular activities for the overall development of the students.
3. Bengali Department is a strong department in Krishnagar Women's College. There are five full-time teachers that greatly increase the strength of the department.

B. Weaknesses

1. Shortage of the classroom.
2. Lack in smart classroom with is ICT facilities.
3. Audio visual facility is not available.

C. Opportunities:

দেবীগর্জন				
এখন অশোক মিত্র কে পড়তে গেলে; অশোক মিত্র স্মৃতি ও কথা,	Suman Bhattacharya	অনুষ্টিপ		

B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

<i>Title of the book/chapter</i>	<i>Author(s) of publication</i>	<i>Publisher</i>	<i>ISBN number of the book</i>	<i>Year, volume, issue and page numbers of publication</i>

9. Teacher-wise list of Research Projects: NIL

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published

10. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods: Lectures and Tutorial classes.

11. Mode of evaluation of (Internal assessment /home assignment/student seminar/quiz etc): Internal assessment, Home assignment and students' seminar.

1. Financially weaker students from remote areas study here. It is our duty to provide them with proper 2. Education; our aim is to make girls financially independent through education.

3. Encouraging female students so that they can be educated in higher education, making them self-

4. Reliant through various professional activities is one of our goals.

Providing high quality education to female students with all kinds of textbooks is our goal.

Prakash chandra Mondal

Signature of HoD

Bhattacharya A

Bhattacharya

Checked and verified

Nalasa Dagnuph

Signature of Principal

Principal
Krishnagar Women's College

Coordinator, IQAC
Co-ordinator
IQAC
Krishnagar Women's College

Pintu Banerjee

Signature of External Member

Member
Governing Body
Krishnagar Women's College

REPORT ON THE ACADEMIC AUDIT

YEAR: 2020-2021

1. **Name of the Department:** English
2. **Year of establishment:** 2003
3. **Vision of the Department:**

The Department of English started its journey with missionary sisters from neighboring Churches as students who graduated from this department. English was taught at Higher Secondary level and undergraduate level as a General subject till 2003 when English Honours Course was introduced and recognized by the affiliating University, that is, Kalyani University. The department started with an intake capacity of twenty-five students and now it stands at fifty-one. The vision of the department is to impart quality teaching to the girls most of whom come from marginalized sections of society. It may be an initial handicap for both the teachers and the learners, but the aim of the teachers is to make the students overcome this drawback through regular class teaching and exposing them to a rigorously extensive schedule of paper presentations, extempore, enactment of a dramatic piece. The department strives to see the students established, empowered and better human beings in the future.

4. **Category wise Intake capacity:**

Gen.	SC	ST	OBCA	OBCB	Total
28	11	3	5	4	51

5. Students Enrollment (1st SEMESTER): 32
6. No. of students graduating from the Department: 27
7. Faculty strength and specialization:

Teaching Staff:

Sr. No.	Name	Designation	Qualifications	Specialization
1	Smt. Bijali Bhattacharya	Associate Professor	M.Phil.	Modern Novel, Short Stories
2	Dr. Suryendu Chakraborty	Assistant Professor	PhD	Marxist American Literature, Literary Theory, Partition Literature, Body and Embodiment
3	Sk Masikul Ahmmed	Assistant Professor	M.Phil.	Post-Colonial Literature, Indian English in

				English, Subaltern Studies, Diasporic Studies, Literary Theory
4	Smt. Arundhati Tarafdar	State-Aided College Teacher	MA	Bangla Dalit Literature, Adaptation and Translation Work, Literature of Performance, Indian Erotic Literature
5				

Non-Teaching Staff (Laboratory Attendant):

No. of Sanctioned post	Filled	Vacant	SACT
03	03	Nil	01

8. Publication of the Teacher during the Year: 02

A. Research Publications in the Journals during the year

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue, and page numbers of publication
'The Body in Indian Classical Tradition – Analyzing IlangoAdigal'sShi lappadikaram.'	Dr. Suryendu Chakraborty	Journal of Kolkata Society for Asian Studies	ISSN: 2454-5694	VII. 1. 2021
"Take This Slave Wench Krsna to the House!" Exploring Feminine Subjectivity in the Indian Context through Draupadi-Dopdi	Dr. Suryendu Chakraborty	Forum for World Literature Studies	ISSN: 2154-6711	XIII. 2. 2021

B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Title of the book/chapter	Author(s) of publication	Publisher	ISBN number of the book	Year, volume, issue and page numbers of publication
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9. Teacher-wise list of Research Projects: **Nil**

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published

10. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods:**Lecture & Tutorial**

11. Mode of evaluation (Internal assessment/ home assignment/student seminar/quiz etc.): **Internal assessment, home assignment, and student seminar**

12. Student Mentoring (mentor-wise list of with mentee): Students of three semesters are equally distributed among the four departmental faculty members. The mentees can easily discuss any personal or professional study-related problems with their assigned mentors. Each week classes are separately allotted for all the four groups where discussion and counseling are taken care of. (Mentor-mentee list is enclosed)

13. Details of seminar organized during the last year

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No

14. Details of Parents-Teachers Interaction: Parents- Teachers' meetings are usually held centrally. However, the teachers of the department always kept in touch with the parents through their wards throughout the year. The Teachers contacted the guardians of the students whenever necessary and frequently visited the teachers to consult with them. After the break out of the pandemic and subsequent lockdown in the last week of March 2020, the departmental parent-teacher meeting could not be held. Besides, the students of the final year were all set for their final examination in the online mode.

15. No. of meetings: **Nil**

16. **Feedback from students:**Feedback from the outgoing students was collected centrally from the students. The students of Part III of the Department also submitted their feedback on the teaching-learning process and infrastructural facilities of the College.

17. Computer facility: **Nil** Computer: Student ratio: **Nil**

Internet facility for Staff: **Yes**

SWOC Analysis

A. Strength:

1. Dedicated teachers are constantly in touch with the students who depend on the suggestions and advice of the teachers.
2. Obedient and disciplined students make classroom teaching enjoyable for the teachers.
3. A well-stocked library and seminar library catering to the demands of the students.
4. Calm and quiet atmosphere of the College premises is conducive to the teaching-learning process.

B. Weaknesses:

1. No departmental room with ICT back-up.
2. Being a rural-based college,
 - a. Students find it difficult to commute from a far distance.
 - b. Students find it difficult if and when the lecture is given only in English, which leads to poor communication

C. Opportunities:

1. Improvement and extension of the existing Language Laboratory.
2. Two full-time teachers are engaged in research work and post-doctoral projects. The teachers are encouraged to participate in Seminars and get their articles published in peer-reviewed journals.
3. Publication of departmental Journal with ISSN may open up opportunities for students and teachers to make the best use of Their potential.

D. Challenges:

- 1) To motivate the students to be regular in the classroom and to make them avail the library facilities is really one of the challenges faced by the department.
- 2) To encourage the students to publish wall magazines exclusively on their own is another challenge to combat with.

K. Indira, Anindam Sam, ...

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IQAC Coordinator

Co-ordinator
IQAC

Krishnagar Women's College

Bhattacharya A

Signature of HoD

Nalena Dagnubi 22/6/22

Signature of Principal

Principal

Krishnagar Women's College

Pintu Banerjee

Signature of External Member

Member

Governing Body

Krishnagar Women's College

Krishnagar Women's College
REPORT ON THE ACADEMIC AUDIT
YEAR: 2020 - 2021

1. Name of the Department : Sanskrit
2. Year of establishment : 1958
3. Vision of the Department : To spread knowledge to gain self-liberation:

“सा विद्या या विमुक्तये”

4. Category wise Intake capacity :

Gen.	SC	ST	OBCA	OBCB	Total
68(2)	27(1)	8(0)	13(0)	9(0)	128

5. Students Enrollment (1st SEMESTER) : 114

6. No. of students graduating from the Department: 48 (Out of 50)

7. Faculty strength and specialization:

Teaching Staff:

Sr. No.	Name	Designation	Qualifications	Specialization
1	Soumitra Adhikari	Assistant Professor	M.A	Veda
2	Aniruddha Bagchi	Assistant Professor	M.A, M.Phil	Indian History, Epigraphy & Palaeography
3	Indrani Mandal	Assistant Professor	M.A, B.ed	Pakrit
4	Dipali Shaw	Assistant Professor	M.A	Darshana

Non-Teaching Staff (Laboratory Attendant):

No. of Sanctioned post	Filled	Vacant	No. of Casual Staff	Total
N.A				

8. Publication of the Teacher during the Year:**A. Research Publications in the Journals during the year**

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue and page numbers of publication
মনুসংহিতায় সনাতনী সমাজনীতি - সংস্কৃতি	Indrani Mandal	Tabu Akalavya	0976-9463	July- September, 2020, Volume 40, Issue – 25, Page No. - 547

B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Title of the book/chapter	Author(s) of publication	Publisher	ISBN number of the book	Year, volume, issue and page numbers of publication
The Pāñcarātra Philosophy: The Helm of Viṣṇu Iconography	Aniruddha Bagchi	Sanskrit pustak Bhandar	978-81-946676-5-0	January 2021, Volume – 1, Issue – 1, Page no. - 591

9. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
	Nil					
	Nil					
	Nil					

10. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods: All

11. Mode of evaluation of (Internal assessment / home assignment/student seminar/quiz etc): All

12. Student mentoring (mentor-wise list of with mentee): In this phase, teachers constantly helped as well as mentored the students in any kind of queries or problems for their own benefit.

13. Details of seminar organized during the last year: NIL

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No

14. Details of Parents-Teachers Interaction: N.A (in this session)

No. of meetings:

15. **Feedback from students:** In this session (2018-2019), Feedback from students was collected centrally. Individually departmental process was not done in this phase.

16. **Computer facility:** N.A **Computer: Student ratio:** N.A

Internet facility for Staff: Yes/ No : Yes

17.

SWOC Analysis

- A. **Strength:**
1. Dedicated teachers constantly in touch with the students who depend on the suggestions and advice of the teachers.
 2. Obedient and disciplined students making the ambience of the class room teaching friendly.
 3. A well – stock library as well as departmental seminar library catering to the demands of the students.
 4. Calm and quiet atmosphere of the college premises is conducive to teaching-learning process.

- B. Weaknesses:** 1. One teacher (post) is short out of four sanctioned posts.
2. No separate class room allotted to the department.
3. No Departmental staff room as well as ICT back-up.
4. Due to large number of first generation learners poor communication skill is seen.
- C. Opportunities:** 1. Improvement and extension of the existing language laboratory.
2. The teachers are encouraged to participate in seminars and get their article published in ISSN- based, ISBN – based and peer reviewed journals.
3. Starting Add-On course in Sanskrit as a future plan.
- D. Challenges:** 1. To motivate the students to be regular in class room and to make them avail library facilities is really one of the challenges faced by the department.
2. To encourage the students to published wall magazine exclusively on their own is another challenged to combat with.

Bhattacharya
Bhattacharya

Checked and verified

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IQAC Coordinator

Amirudolha Bagechi
Signature of HOD

Nalini Dargupta 22/6/22
Signature of Principal

Principal
Krishnagar Women's College

Pintu Banerjee

Krishnagar Women's College

REPORT ON THE ACADEMIC AUDIT

YEAR: 2020-2021

1. Name of the Department : Economics
2. Year of establishment : 1958
3. Vision of the Department : The Department of Economics started its journey with Higher Secondary level and undergraduate level since 1958. The department started with an intake capacity of one hundred and three. The vision of the department is to impart quality teaching to the girls most of whom come from marginalized sections of society. It may be an initial handicap for both the teachers and the learners, but the aim of the teachers is to make the students overcome this drawback through regular class teaching and exposing them to a rigorously extensive schedule of student seminar, paper presentations, extempore etc. The department strives to see the students established, empowered and better human beings in the future.

4. Category wise Intake capacity :

Gen.	SC	ST	OBCA	OBCB	Total
55+2	22+1	06	10	07	103

5. Students Enrollment (1st SEMESTER) : nil
6. No. of students graduating from the Department: nil
7. Faculty strength and specialization:

Teaching Staff:

Sr. No.	Name	Designation	Qualifications	Specialization
1	ASHOK BISWAS	Assistant Professor	M.A, in Economics, M.Phil	Econometrics & Statistics
2				
3				
4				
5				

Non-Teaching Staff (Laboratory Attendant):

No. of Sanctioned post	Filled	Vacant	No. of Casual Staff	Total
nil				

8. Publication of the Teacher during the Year:

A. Research Publications in the Journals during the year

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue and page numbers of publication
nil				

B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Title of the book/chapter	Author(s) of publication	Publisher	ISBN number of the book	Year, volume, issue and page numbers of publication
nil				

9. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
	nil					

10. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods: Lectures and tutorials.

11. Mode of evaluation of (Internal assessment / home assignment/student seminar/quiz etc):
Internal assessment and home assignment

12. Student Mentoring (mentor-wise list of with mentee):

13. Details of seminar organized during the last year

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
	nil					

14. Details of Parents-Teachers Interaction:

No. of meetings: nil

15. Feedback from students : not applicable

16. Computer facility: yes Computer: Student ratio: 1:1

Internet facility for Staff: Yes

17.

SWOC Analysis

A. Strength:

- A strong bond and a high level of interaction between faculty and students.
- Teachers always try to give their best to students in each and every way.
- Good reputation of the institution.
- Faculty with innovative and dedicated, hard working mind.
- Guidance, motivation and support from Principal.
- Faculty and students cooperate with each other to maintain their relationship and discipline in each and every aspect.

B. Weaknesses:

- Lack of Rooms and Well-Equipped Laboratories.
- Students are from rural background.

C. Opportunities:

Students, on successful completion of the course, may take up either

- a) A professional career in specialized application areas
- b) An academic career for further study and research in the theoretical and applied aspects in Economics and Finance, and related disciplines.

D. Challenges:

The great challenge is to always provide update knowledge to the students by following recent study on economics so that we get the best possible results for our college.



Checked and verified

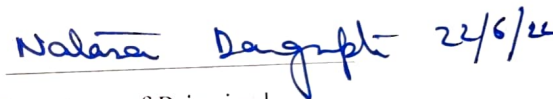


IQAC Coordinator

Co-ordinator
IQAC
Krishnagar Women's College



Signature of HoD

 22/6/24

Signature of Principal

Principal
Krishnagar Women's College



Signature of External Member

Member
Governing Body
Krishnagar Women's College

Krishnagar Women's College

REPORT ON THE ACADEMIC AUDIT

YEAR: 20_20_-20_21_

1. Name of the Department : Mathematics
2. Year of establishment : Gen-1965, Hons.-2005
3. Vision of the Department : To widen the avenue to higher studies in Mathematics

4. Category wise Intake capacity :

Gen.	SC	ST	OBCA	OBCB	Total
24	10	3	4	3	44

5. Students Enrollment (1st SEMESTER) :
6. No. of students graduating from the Department: 22
7. Faculty strength and specialization:

Teaching Staff:

Sr. No.	Name	Designation	Qualifications	Specialization
1	Dr. Snehadri Sekhar Mandal	Assistant Professor	M. Sc., Ph. D.	Topology
2	Dr. Arindam Sarkar	Assistant Professor	M. Sc., Ph. D.	Complex Analysis
3				
4				
5				

Non-Teaching Staff (Laboratory Attendant):

No. of Sanctioned post	Filled	Vacant	No. of Casual Staff	Total
NIL				

8. Publication of the Teacher during the Year:
A. Research Publications in the Journals during the year

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue and page numbers of publication
Power of a meromorphic function sharing a set with least cardinality and weight with its derivatives	Arindam Sarkar	J. Indian Math. Soc.	0019-5839	2021, VOL. 88, (3-4), Page-355-372
Equipolar Meromorphic Functions sharing a set	Arindam Sarkar	Stus. Univ. Babes-Bolyai Math.	2065-961x	2021, VOL-66, Issue 3, page-507-520

B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Title of the book/chapter	Author(s) of publication	Publisher	ISBN number of the book	Year, volume, issue and page numbers of publication
NIL				

9. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
	NIL					

10. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods:
Lectures, tutorials, practical

11. Mode of evaluation of (Internal assessment / home assignment/student seminar/quiz etc):
Internal Assessment, home assignments

12. Student Mentoring (mentor-wise list of with mentee):

1st Semester Students

Name of the Mentor	Name of the Mentee
Dr. Snehadri Sekhar Mandal	Shreya Dutta
	Jamima Mallick
	Anuska Biswas
	Arshina Khatun
	Surjani Sen
Dr. Arindam Sarkar	Foujia Sultana
	Sharmila Tapadar
	Ananya Chakraborty
	Antara Aich Roy

3rd Semester Students

Name of the Mentor	Name of the Mentee
Dr. Snehadri Sekhar Mandal	Barnika Dutta
	Chaiti Biswas
	Isha Biswas
	Aditi Barai
	Trisha Biswas
Dr. Arindam Sarkar	Parichita Das
	Madhuparna Chakraborty
	Riya Biswas
	Karabi Datta

6th Semester Students

Name of the Mentor	Name of the Mentee
Dr. Snehadri Sekhar Mandal	Mousumi Karmakar
	Sharmila Biswas
	Paramita Mandal
	Ritasree Biswas
	Piu Mondal
	Moumi Dutta
	Papri Halder
	Aditi Ghosh
Dr. Arindam Sarkar	Bristi Chakraborty
	Bhaswati Kundu
	Parna Mahato
	Mouli Biswas
	Gouri Ghosh
	Amrita Mandal
	Radharani Ghosh



Details of seminar organized during the last year

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
	NIL					

13. Details of Parents-Teachers Interaction: The meeting was held on 10. 01. 2021. Fifteen parents attended the meeting. Their queries were satisfied by the teachers of the department.
No. of meetings: 1.

14. **Feedback from students :**

15. **Computer facility: 6 Computer: Student ratio:**

Internet facility for Staff: Yes/ No

16.
SWOC Analysis

- A. **Strength: Good environment, Departmental library, Computer laboratory.**
- B. **Weaknesses: Lack of teachers**
- C. **Opportunities: Students are encouraged to appear in all India examinations like JAM, NBHM etc**
- D. **Challenges: To make the department more active in research activities and motivate students in this direction**

Snehadri Sekhar Mandal

Signature of HoD

Head
Department of Mathematics
Krishnagar Women's College

Atishk Bism

Anuradha Chattopadhyay

Checked and verified

mbism

IQAC Coordinator

Co-ordinator

IQAC

Krishnagar Women's College

Natasa Dargupta 22/6/22

Signature of Principal

Principal

Krishnagar Women's College

Pintu Banerjee

Signature of External Member

Member

Governing Body

Krishnagar Women's College

Krishnagar Women's College
REPORT ON THE ACADEMIC AUDIT (History)
YEAR: 2020-21

35. Name of the Department : History
36. Year of establishment: 1958
37. Vision of the Department : Be your own light of knowledge

38. Category wise Intake capacity :

Gen.	SC	ST	OBCA	OBCB	Total
31(1)	13(0)	3(0)	6(0)	4(0)	58

39. Students Enrollment (1st SEMESTER) : 26
40. No. of students graduating from the Department : 33 (Out of 33)
41. Faculty strength and specialization :

Teaching Staff:

Sr. No.	Name	Designation	Qualifications	Specialization
1	Kaberi Indra	Associate Professor	M.A,B.T	Transition from Mughal rule to colonialism 17 th and 18 th century India
2	Bulu Modak	Assistant Professor	M.A,B.ED,M.Phil	Select Period of Modern European History

Non-Teaching Staff (Laboratory Attendant):

No. of Sanctioned post	Filled	Vacant	No. of Casual Staff	Total
N.A				

42. Publication of the Teacher during the Year:

C. Research Publications in the Journals during the year

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue and page numbers of publication
NII				
NII				

B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Title of the book/chapter	Author(s) of publication	Publisher	ISBN number of the book	Year, volume, issue and page numbers of publication

43. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published
	NII					
	NII					
	NII					

44. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods: Lecture and Tutorial

45. Mode of evaluation of (Internal assessment /home assignment/student seminar/quiz etc): All

46. Student Mentoring (mentor-wise list of with mentee) :

Semester	Mentee	Mentor
1st	44	Kaberi Indra & Bulu Modak
3 rd	27	Bulu Modak
5 th	26	Kaberi Indra

47. Details of seminar organized during the last year : Nil.

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No
	Bulu Modak	Understanding Indian National Movement : Different Approaches	College	One day 30.09.2020	100	No

48. **Details of Parents Teachers Interaction : ~~N/A~~ (in this session)**

No. of meetings : One meeting was held on 25th September 2020 for 1st Semester History Honours student's Guardians along with the both full time teachers of the Department. Here the Guardians and the teachers were introduced each other, then teachers discuss the history, tradition, academic and cultural activities of the department. Guardians were asked the various questions related to the academic and the other aspects and teachers replied it. The Guardians were fully convinced and satisfied and the meeting was ended with the vote of thanks from the Head of the Department

49. **Feedback from students :** It's centralized collected from the college.

50. **Computer facility :** Yes **Computer: Student ratio :** N.A

Internet facility for Staff: Yes/ No : Yes

51. **SWOC Analysis**

A. Strength : 1. Dedicated faculty.

2. Regular organizing Student Seminars and various cultural activities.

3. A well-stockof books of Departmental Seminar library.

4. Regular publishing Wall Magazine and organizing Educational tour.

5. Calm and quiet atmosphere of the college premises.

B. Weaknesses : 1. Only two sanctioned teaching posts.

C. Opportunities :

1. Enrich Departmental and Central library
2. Add-On course in History as a future plan.
3. Increase Faculty

D. Challenges :

1. To motivate the students for regular classes and to encourage them avail the library facilities.
2. To encourage the students establishing in life as well as society



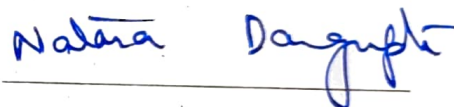
Signature of HOD



Checked and verified



IQAC Coordinator



Signature of Principal

Principal
Krishnagar Women's College



Signature of External M
Member
Governing Body
Krishnagar Women's College

Krishnagar Women's College

REPORT ON THE ACADEMIC AUDIT

YEAR: 20_20_-20__21

1. Name of the Department : Philosophy
2. Year of establishment :1958
3. Vision of the Department :

Department of Philosophy

Vision :

The department of philosophy the study of both Indian and western philosophy for the need of the ever changing society. The department gives emphasize on classical Indian philosophy, Ethics, Social and Political Philosophy, Analytic Philosophy as well as Contemporary Indian Philosophy. The vision of the department is to help students to apply theoretical and as well as practical principle to the contemporary problems and theory effective handles issues in day to day life.

Mission :

1. The department in committed to translate the vision into reality.
2. To inculcate ethical values in the students.
3. To encourage the students to the research work.
4. To provide the basic knowledge regarding philosophical theories and thoughts, so that they can confidently appears in SSC NET SET and other competitive examination.
5. The objective of the undergraduate course in philosophy is to help students arrive at a rational conception of the reality as a whole.

Gen.	SC	ST	OBC-A	OBCB	Total
68 (2)	27 (1)	08 (0)	13 (0)	09(0)	128

4. Category wise Intake capacity :
5. Students Enrollment (1st SEMESTER) :30
6. No. of students graduating from the Department: 27

7. Faculty strength and specialization:

Teaching Staff:

Sr. No.	Name	Designation	Qualifications	Specialization
1	Dr. Anuradha Chattopadhyay	Associate Professor	M.A, B.Lib.Sc, B.Ed, PhD	Logic, Ethics
2	Smt. Payel Kundu	Assistant Professor	M.A., M.Phil	Social and Political Philosophy, Ethics
3	Smt. Kalpita Nandi	Assistant Professor	M.A., M.Phil	Western Logic, Applied Ethics, Analytic Philosophy Navyaya Nyaya
4	Naznin E Firdaus	Assistant Professor	M.A, B.Ed, M. Phil	Western Logic & Nyāya Philosophy

Non-Teaching Staff (Laboratory Attendant):

No. of Sanctioned post	Filled	Vacant	No. of Casual Staff	Total

8. Publication of the Teacher during the Year:

A. Research Publications in the Journals during the year

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue and page numbers of publication
THE PHILOSOPHICAL AND SOCIAL IMPLICATIONS OF BHAKTI IN THE LIGHT OF VAISNAVISM. PAGE -55 -66	Smt. Kalpita Nandi	SHINJAN		VOL VII, ISSUE 12, FEBRUARY 2021, JOURNAL NO. 2454-332

B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Title of the book/chapter	Author(s) of publication	Publisher	ISBN number of the book	Year, volume, issue and page numbers of publication
প্রসঙ্গ মানবাধিকার তত্ত্ব ও সত্য	অনুরাধা চট্টোপাধ্যায়	সপ্তর্ষি প্রকাশন	ISBN - 9789382706564	এপ্রিল ২০২১

9. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published

10. (a) Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods: YES

11. Mode of evaluation of (Internal assessment / home assignment/student seminar/quiz etc): YES

12. Student Mentoring (mentor-wise list of with mentee):

Department of Philosophy
Mentor - Mentee Initiative – 2020-2021 Session

Sl No	Mentor	Mentee	Class Representative
1	Payel Kundu	5th Semester Honours: All Students	Trishna Ghosh, Mouna Laha
2	Dr. Anuradha Chattopadhyay	3rd Semester Honours: First 15 students(alphabetically)	Madhumita Pal
3	Kalpita Nandi	3rd Semester Honours: Next 15 students(alphabetically)	Sarmistha Saha

4	Naznin E Firdaus	1st Semester Honours: All Students	Surovi Mondal, Priyanka Ghosh
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13. Details of seminar organized during the last year

Sr. No	Name of Convener/ Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of Internal and external participants	Proceedings published Yes/No

14. Details of Parents-Teachers Interaction:

No. of meetings: 1

Parents- Teachers' meetings are usually held centrally. However, the teachers of the department always kept in touch with the parents through their wards throughout the year. The Teachers contacted the guardians of the students whenever necessary and frequently visited the teachers to consult with them. After the break out of the pandemic and subsequent lockdown in the last week of March 2020, the departmental parent-teacher meeting could not be held. Besides, the students of the final year were all set for their final examination in the online mode.

15. **Feedback from students** : Feedback from the outing students were collected centrally from the students. The students of Part-III of the department also submitted their feedback on the teaching-learning processes and infrastructural facilities of the department as well as the colleges.

16. **Computer facility**: laptops were allotted for the teacher.

17. **Computer: Student ratio**: Nil

Internet facility for Staff: Yes

18.

SWOC Analysis

A. **Strength**:

- A group of high qualified motivated faculty members. They are competent enough to teach fundamental aspects of the subject which are enhanced by research practice and analysis of core and distinct areas of specialization. They demonstrate their expertise and commitment in each and every aspect.
- Students are very promising. They have keen interest in the subject. They make the teaching learning process in the classroom situation alive.

The department comprises of female students only. Ambience is always maintained keeping in mind the point of stress on women empowerment.

B. Weaknesses:


- For poor external infrastructural support such as lack of transport facility economic pressure towards other commitments, sometimes students fail to respond to assignment perfectly.
- There is no group c/ group D staff exclusive for our department

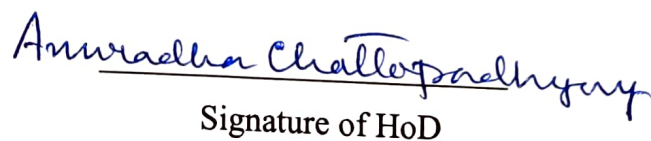
C. Opportunities:

- Good infrastructure .
- Very Cooperative student body .
- Good ambien for female students.

D. Challenges:

- To Pursue quality teaching by creating meaning and relevance in teaching learning situation with limited resources.
- To maintained ambience fully comfortable for the female students.
- To provide special to the students of minority and underprivileged groups.
- To adapts strategies which would help the department raised the assured that the way we teach is appropriate. It will be a few a further impetus to our endeavor.


 Checked and verified


 Signature of HoD

Handwritten signature

IQAC Coordinator

Co-ordinator
IQAC
Krishnagar Women's College

Natasa Dasgupta 22/6/22

Signature of Principal

**Principal
Krishnagar Women's College**

Pintu Banerjee

Signature of External Member

**Member
Governing Body
Krishnagar Women's College**

Krishnagar Women's College

REPORT ON THE ACADEMIC AUDIT, YEAR: 2020-21

1. Name of the Department :CHEMISTRY
2. Year of establishment : Hons: 2010, General: 1965
3. Vision of the Department : It is proposed to start the courses in the emerging areas as per UGC guidelines in several other disciplines. In order to awaken the young minds and discover their talents both in theory and practical chemistry, through dedication to teaching, commitment to students and innovative instructional methods, such courses are being devised and implemented. Learning chemistry allows students to learn about the scientific method and gain skills in critical thinking, deductive reasoning, problem-solving and communication. Further it aims at generating education that transforms students through rigorous coursework and by providing an understanding of the needs of society and industry.

4. Category wise Intake capacity :

Gen.	SC	ST	OBCA	OBCB	Total
15	6	2	3	2	28

5. No. of application received at the time of admission: 113

6. Students Enrollment (1st SEMESTER) : 08

7. No. of students graduating from the Department: 14

8. Pass Percentage : 100 %

9. Teacher : Student Ratio: : 5: 54 (H;29 + Gen; 25)

10. Faculty strength and specialization:

Teaching Staff:

Teaching Post:

No. of Sanctioned permanent post	Filled	Vacant	SACT
3	3	NIL	2

Faculties with specialization:

Sr. No.	Name	Designation	Qualifications	Specialization
1	Dr. Maya Biswas (Sinha)	Associate Professor	M.Sc., B.T., PhD	Organic Chemistry
2	Dr.MdMoniruzzamanSk	Assistant Professor	M.Sc., M.Tech, PhD	Organic Chemistry
3	Dr. Amit Kumar Guria	Assistant Professor	M.Sc., PhD	Inorganic Chemistry
4	Smt. IpsitaPramanik	SACT	M.Sc., B.Ed	Physical Chemistry
5	Smt. Nabanita De	SACT	M.Sc., B.Ed	Physical Chemistry

Non-Teaching Post (Laboratory Attendant):

No. of Sanctioned post	Filled	Vacant	No. of Casual Staff
1	NIL	1	1

11. Publication of the Teacher during the Year:**A. Research Publications in the Journals during the year:**

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue and page numbers of publication
1.Synthesis and characterization of site selective photo-crosslinkable glycidyl methacrylate functionalized gelatin-based 3D hydrogel scaffold for liver tissue engineering	MdMoniruzzamanSk, Prativa Das, Amit Panwar, Lay Poh Tan	Materials Science and Engineering: C	0928-4931	2021, 123, 111694

B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year: Nil

Title of the book/chapter	Author(s) of publication	Publisher	ISBN number of the book	Year, volume, issue and page numbers of publication

12. Teacher-wise list of Research Projects: Nil

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published

13. Details of seminar organized during the last year: No

Sl. No	Name of Convener/Coordinator	Title of seminar/ Course/ Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No

14. Mechanism of interaction with students (Lectures/Tutorial/ practical)/Teaching Methods:

We impart teaching to the students through lecture via Webex and google meet platform in the pandemic period using ICT tools by PPT presentation, supply study materials, reference books, suggest e-books and journals, practical classes through online mode. Special care and attention is taken for the slow learners so that they can fare well in their final examinations. Tutorials and extra classes are taken for that purposes. Every teacher takes proper steps to the progress for the slow and advanced learner.

15. Mode of evaluation (internal assessment/home assignment/student seminar/quiz etc):

HOD generally issues notices regarding the mode and dates of internal assessment time to time. Department conducts two internal assessments for each paper per semester, 1st internal after completion of half syllabus of each semester and another before ten days of each end semester. The mode of assessment may be written exam, project work, home assignment, lab practical, seminar presentation using ICT tools, group discussion. The result is displayed in the notice board and also forwarded to student whatsapp group.

16. Student Mentoring (mentor-wise list of with mentee): Copy enclosed

The faculties always try to raise their confidence and problem-solving abilities along with developing leadership skills. With the interaction with the students the mentor learn their strengths and weaknesses and plays an important part in helping them in becoming the greatest version of themselves. In this pandemic situation the faculties tried their best to increase their emotional strength. In addition, the faculties plays an important role in assisting upcoming graduates to go to higher studies or securing suitable job.

17. Details of Parents-Teachers Interaction:

The department conducts interaction with the guardians of the students in respect of academic matters and the difficulties, if any, faced by the students. This year was done through online platform. The inputs are reviewed by the faculty members and the deficiencies are addressed forthwith. The inputs are very vital to the department and help us to move forward with confidence.

No. of meetings: 01 held on 24.01.2021

18. Feedback from students:

In the time of online learning, feedback in education is essential as we are teaching learning on through a blank screen. Effective feedback assists the learner to reflect on their learning and their learning strategies so they can make adjustments to make better progress in their learning. The feedback was taken through google form. The responses so received are analysed.

19. Computer facility: Computer: Student ratio:2:30 (only for Hons. Students)

Internet facility for Staff: Yes/ No

20.SWOC Analysis

A. STRENGTH:

- The Honours course was introduced in the year 2010, thereby enabling women students of rural areas to study UG Honours course in Chemistry.
- Well-equipped laboratory with modern equipment.
- A good library having rich collection of books in Chemistry.
- Good faculty with committed staff.
- Mentor mentee relationship in the department is very strong.

B. WEAKNESS:

- Shortage of permanent non-teaching support staff i.e. laboratory attendant.

➤ Limited scope to hier services of experts/ professionals to equip the students with the latest developments.

➤ Shortage of laboratory space

C. OPPORTUNITIES:

➤ The district being large having huge rural population the department has a capability to attract many meritorious students from the district as well as from its neighboring areas.

➤ Offers opportunities to students to undertake to practical training in the chemical and pharmaceutical industries in Kalyani and in neighboring districts of Howrah, Hooghly and Kolkata.

➤ Career counseling to enable students to pursue future course of studies.

D. CHALLENGES:

➤ To make the study of core subjects in science attractive by ensuring public and private investment in preference to growing demand for technical and engineering education.

➤ To take steps to expand research works in college in view of fund crunch.

➤ To percolate knowledge at the ground level for the benefit of the masses for shortage of staff.



Anuradha Chattopadhyay

Checked and verified



IQAC Coordinator

IQAC

Krishnagar Women's College




Signature of HOD



Signature of Principal

Principal

Krishnagar Women's College



Signature of External Member

Member

Governing Body

Krishnagar Women's College

Krishnagar Women's College

REPORT ON THE ACADEMIC AUDIT YEAR: 2020-2021

1. **Name of the Department** : Department of GEOGRAPHY
2. **Year of establishment** : 1958(General) UG Hons. introduced in 2003
3. **Vision of the Department** : The vision of Department of Geography is to provide students with foundational geographical knowledge and skills that focus on the interconnection and interdependency of Earth's natural environment and its relationship with diverse human societies.

4. **Category wise Intake capacity :**

Gen.	SC	ST	OBCA	OBCB	Total
35	14	4	7	5	66

5. **Students Enrollment (1st SEMESTER)** : 48

6. **No. of students graduating from the Department:** 46

7. **Faculty strength and specialization:**

Teaching Staff:

NAME	QUALIFICATION	DESIGNATION	SPECIALISATION
Smt.Saswati Das	M.Sc, B.Ed.	Assistant Professor	Urban and Regional Planning
Smt.Jayasree Mandal	M.Sc, B.Ed.	Assistant Professor	Urban and Transport Geography
Smt. Pinki Hira	M.Sc. B.Ed, M,Phil.,	Guest Lecturer	Population Geography

Non-Teaching Staff (Laboratory Attendant):

No. of Sanctioned post	Filled	Vacant	No. of Casual Staff	Total
1	1	Nil	NA	1

8. **Teacher : Student Ratio:** : 1:49

9. **Pass Percentage** : 100 %

10. Publication of the Teacher during the Year:

A. Research Publications in the Journals during the year

Title of the paper	Author(s) of publication	Title of the journal	ISSN number of the paper	Year, volume, issue and page numbers of publication
Impacts of Bengal Vaishnavism in the religious set-up of Manipur and its transformation	Saswati Das and Premangshu Chakrabarty	Hill Geographer	0970-5023	2021, 37 (1), 53-64
Cultural Landscape of Chaitanyaism: An Appraisal on the Status of a Spiritual Triangle for Pilgrimage Tourism	Saswati Das, Sanjoy Kumar Sadhukhan and Premangshu Chakrabarty	Indian Journal of Geography & Environment	0972-7388	2021, 17-18 72-82

B. Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year: NIL

Title of the book/chapter	Author(s) of publication	Publisher	ISBN number of the book	Year, volume, issue and page numbers of publication

11. Teacher-wise list of Research Projects:

Sr. No	Name of PI and CoPI (if any)	Title of Project	Sponsoring Agency	Duration in years	Amount in Lakhs	No. of Papers published

12. (a) **Mechanism of interaction with students (Lectures/tutorials/practical)/Teaching Methods:**

- ❖ Apart from lecture method of teaching, the teaching faculty uses audio-visual medium to understand the formation of landforms etc. Reference books and handouts are provided to them.
- ❖ Tutorial classes are regularly held as per schedule.
- ❖ Field work is organized every year for Part III (Hons.) and Part II (Gen) students according to their syllabus.

13. **Mode of evaluation (class test/home assignment/student seminar/quiz etc):**
Internal/External Examinations:

- ❖ Class tests are held on a regular basis.
- ❖ Students are encouraged to participate in students' seminars, to write, read out and comment on the papers.

14. **Student Mentoring (mentor-wise list of with mentee): Annexure-**

15. **Details of seminar organized during the last year: NIL**

Sr. No	Name of Convener/Coordinator	Title of seminar/Course/Conference	Sponsoring Agency	Duration with dates	No. of internal and external participants	Proceedings published Yes/No

16. **Details of alumni of the Department with their present employment:**

Name of the Alumni	Present Position	Name of the Institute

17. **Details of Parents-Teachers Interaction:** Parent-Teachers meeting are usually held centrally. However, the teachers contacted the guardians of the students whenever necessary and frequently visited the teachers to consult with them. After the break out of Covid pandemic and subsequent lockdown in the last week of March 2020, the departmental parent- teacher meeting could not be held.

No. of meetings:

18. **Feedback from students: Annexure -**

19. **Computer facility: YES Computer: Student ratio: 1:18**

Internet facility for Staff: Yes/ No : YES

20.

SWOT Analysis

A. Strength:

(i) Regular, attentive and disciplined students are able to make classroom teaching enjoyable for the teachers and effective for the students.

(ii) Well equipped department including laboratory facilities, instruments and geographical specimens.

(iii) All the teaching and non-teaching staffs are dedicated to the department. Teachers always encourage their students in various co-curricular activities for the overall development of the students.

B. Weaknesses:

(i) Shortage of classroom specially for practical classes.

(ii) Lack in smart classroom with ICT facilities.


(iii) Student -Teacher ratio is very high.


C. Opportunities:

- (i) Improvement and extension of the existing Computer Laboratory.
- (ii) Publication of departmental journal with ISSN may open up opportunities for students and teachers to make the best use of their potential.
- (iii) To introduce certificated courses related to geography.

D. Challenges:

- (i) To encourage students for consulting the reference books written in English from college and seminar library.
- (ii) To encourage the students to pursue higher studies and follow diversified fields apart from the Teaching profession.
- (iii) Student-Teacher ratio is very high. It is left to the college authority to meet the problem by sanctioning new posts.


Anuradha Chattopadhyay
Checked and verified


IQAC Coordinator
Co-ordinator
IQAC
Krishnagar Women's College

Jayasree Mandal.
Signature of HoD

Nalasa Dasgupta
Signature of Principal
Principal
Krishnagar Women's College

Pintu Banerjee
Signature of External Member
Member
Governing Body
Krishnagar Women's College